



**Dudley Safeguarding
People Partnership**

DSPP Strategic Plan 2020-22

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ABOUT US

Safeguarding is key to making Dudley the best place to live that it can be. Dudley has huge ambition and, whilst it is recognised that improvements are regular and ongoing, there are still issues to be addressed. Together, partners in Dudley strive to make Dudley a connected and informed community. The voice of children, young people, adults and the communities in which they live will be heard and communities will continue to thrive and be safe places to live.

The DSPP shares and embeds The Dudley Vision 2030 to ensure Dudley is “a place of healthy, resilient, safe communities with high aspirations and the ability to shape their own future”.

The DSPP is led by the three statutory safeguarding partners; West Midlands Police, Dudley CCG and Dudley MBC¹. However all organisations and agencies that work with children, their families and adults play a significant role when it comes to safeguarding and continue to support the DSPP in safeguarding people within Dudley.

The DSPP is independent and the role is to seeks assurance, scrutinise, and also support multi agency safeguarding partnership arrangements in Dudley so that people across the life course who need help, receive that help and are safeguarded.

KEY PRINCIPLES:

In order to be successful, the DSPP have 3 key principles;

1. Ensure effectiveness and accountability for service delivery.
2. Being efficient, resilient and SMART.
3. Ensure what we do is coherent with wider community partnerships and fit for purpose to the future.

CORE BUSINESS:

The DSPP considers the following points to be our core business and ones which are reflected throughout our sub groups:

- Systems which ensure that children, young people and adults at risk are at the centre of our practice and are monitored and evaluated.
- Services will be easily accessible, well publicised, ensure confidentiality and available in an environment that is sensitive to the needs of adults at risk and children.
- All services and settings will take into account the views of children, young people, and adults who access services, in the decisions about and delivery of services.
- All services will ensure that difference is valued and make adjustments where required for example to enable access for disabled people.
- All services will take into account the service user’s wishes and feelings and balance this against their rights and need to be safeguarded.

¹ Working Together 2018.

OUR PRIORITIES:

1.Preventing harm across the life course

To support the implementation of this strategy and to ensure that 'harm' is widely understood and responded to in joint working arrangements, the DSPP undertakes to deliver the following objectives:

- 1) To ensure that all DSPP partners are trauma informed by understanding and recognising Adverse Childhood Experiences and therefore deliver trauma responsive care to ensure a positive impact on people across life course.
- 2) To ensure the needs of children and adults who are affected by trauma are recognised, understood and responded to in a way that meets their individual needs, with a focus on a holistic approach to households that addresses the root causes of harm
- 3) Ensuring that the impact & response to trauma and ACEs is considered across all systems including social care, policing, housing, health, employment and education.
- 4) To support education settings in evidence-based approaches, resources and expanding guidance around ACEs
- 5) Support and influence commissioning opportunities, ensuring trauma informed and responsive care practices are core competencies in the commissioning process
- 6) Ensure that ACEs are recognised at the early intervention stage or to recognise existing signs for example in mental health, substance misuse, presence within the criminal justice system, where trauma has already been experienced.
- 7) Take opportunities to assist the community in Dudley to become trauma informed, assisting the community to increase resilience and become more responsive to the causes of adversity and trauma.

2.Neglect across the life course

To support the implementation of this strategy and to ensure that "neglect" is widely understood and responded to in joint working arrangements, the DSPP undertakes to deliver the following objectives:

- 1) To ensure that all DSPP partners understand the threshold for intervention in situations where neglect is a feature.
- 2) To ensure services are delivered in a meaningful and timely fashion for children young people and adults who are experiencing neglect so as to avoid the need for statutory intervention where possible by developing performance and quality assurance systems and mechanisms that enable the DSPP to judge the effectiveness of early help and check that services designed to mitigate the effects of childhood neglect are working.
- 3) Raise awareness of neglect through our website and newsletters and will seek to be involved in and support events and initiatives that will contribute to this.
- 4) Maintain our commitment to the Family Safeguarding Programme and "Strengthening Families" ensuring as it is rolled out and developed that it maintains a focus on neglect

3.Exploitation across the life course

To support the implementation of this strategy and to ensure that 'exploitation' is widely understood and responded to in joint working arrangements, the DSPP undertakes to deliver the following objectives:

- 1) To ensure that all DSPP partners understand what types of exploitation are widespread in Dudley across the life course, including young people transitioning into adulthood.

- 2) By preventing exploitation across the life course by raising awareness through our website, newsletters and events. We will build people's resilience and provide appropriate diversionary activities in collaboration with our partners.
- 3) We will work in partnership to disrupt organised crime groups and ensure perpetrators are brought to justice
- 4) We will ensure that support is available for victims of abuse and specifically target vulnerable groups like school exclusions.